

























# Application for Admission

**Nursery — 8th Grade** 2020-2021



#### About the Admissions Process

The first step in the admissions process begins with your submission of an application package, which is followed by a tour for prospective students and parents, as well as an interview and assessment of the applicant with our principals. This will give you the opportunity to see what we can provide your daughter, as well as if your daughter is a good candidate for Shulamith.

You can apply using this admissions packet, or you can complete the application and submit all documentation online at shulamithofbrooklyn.org/admissions.

The following items must be submitted to the Admissions Office by March 15th, 2020:

#### Admissions Checklist

|         | Completed Application Form  |
|---------|---|
|         | Recent Photograph of Applicant  |
|         | Non-Refundable Application Fee (\$100 for Pre-School / \$200 for Elementary School) |
|         | Copy of Birth Certificate   |
|         | IEP or Other Relevant Educational Evaluations and Reports                           |
| For stu | dents applying for First Grade and up:  |
|         | Current Semester Report Card and Report Cards for Two Prior School Years            |
|         | Results of Most Recent Standardized Tests   |
|         | Signed Transcript/Records Release Form (See page 10)                                |
|         | Teacher's Recommendation Form (See page 11)   |

Following the receipt of your application and all supplemental documentation, the student and parent visit will be scheduled. Visits include an on-site tour with parents and a student interview and screening. The Admissions Office will contact you to schedule an appointment.



## Application for Admission

#### Program Information

| 1 Togram information |  |                |                   |         |                   |           |             |             |         |          |  |  |
|----------------------|--|----------------|-------------------|---------|-------------------|-----------|-------------|-------------|---------|----------|--|--|
| PRE-                 | PRE-SCHOOL DIVISION  |                |                   |         |                   |           |             |             |         |          |  |  |
|                      | Nursery (Child must be turning 3 by December 1st, 2020)      |                |                   |         |                   |           |             |             |         |          |  |  |
|                      | Kindergarten (Child must be turning 4 by December 1st, 2020) |                |                   |         |                   |           |             |             |         |          |  |  |
|                      | Pre-1A (Child must be turning 5 by December 1st, 2020)       |                |                   |         |                   |           |             |             |         |          |  |  |
| LOW                  | ER SCHOO   | DL DIVISIO     | ON                |         | MIE               | DLE SCH   | OOL DI      | VISION      |         |          |  |  |
|                      | 1st Grade (  | Must turn 6 b  | y December 1, 20  | 20)     |                   | 5th Grad  | e (Must tur | n 10 by Dec | cember  | 1, 2020) |  |  |
|                      | 2nd Grade  | (Must turn 7 k | oy December 1, 20 | 020)    |                   | 6th Grad  | e (Must tur | n 11 by Dec | ember 1 | l, 2020) |  |  |
|                      | 3rd Grade (  | Must turn 8 k  | by December 1, 20 | 020)    |                   | 7th Grad  | e (Must tur | n 12 by Dec | ember ' | 1, 2020) |  |  |
|                      | 4th Grade  | (Must turn 9 l | by December 1, 2  | 020)    |                   | 8th Grad  | e (Must tur | n 13 by Dec | cember  | 1, 2020) |  |  |
|                      |  |                |                   |         |                   |           |             |             |         |          |  |  |
|                      |  |                | Stude             | nt Info | rma               | ition     |             |             |         |          |  |  |
| First 1              | Name:  |                |                   | La      | ast N             | ame:      |             |             |         |          |  |  |
| Hebre                | w Name:  |                |                   | Pı      | referi            | red Name: |             |             |         |          |  |  |
| Date of Birth:       |  |                |                   |         | Country of Birth: |           |             |             |         |          |  |  |
| Addre                | ss   |                | Apt./Suite        | Ci      | ty                |           | State       | Z           | Zip     |          |  |  |
| Living               | with:  | Parents        | Mother            | Fat     | her               | Other     |             |             |         |          |  |  |
| Langu                | anguage(s) spoken at home: Child's first language:           |                |                   |         |                   |           |             |             |         |          |  |  |



| Parent Information   |           |                  |              |      |      |        |          |           |       |     |  |
|--|-----------|------------------|--------------|------|------|--------|----------|-----------|-------|-----|--|
| FATHER'S INFORMATION   |           |                  |              |      |      |        |          |           |       |     |  |
| Prefix   |           | First Name       |              | Last | Name |        |          | Hebrew    | Name  |     |  |
| Addres   | s (if dit | fferent from chi | ld's):       |      |      |        |          |           |       |     |  |
| Occupa   | ation     |                  | Employer     |      |      | Employ | yer Addr | ress      |       |     |  |
| Home F   | Phone     |                  | Mobile Ph    | one  |      |        | Email    |           |       |     |  |
| мотн   | IER'S     | INFORMATIO       | N            |      |      |        |          |           |       |     |  |
| Prefix   |           | First Name       |              | Last | Name |        |          | Hebrew    | Name  |     |  |
| Addres   | s (if dit | fferent from chi | ld's):       |      |      |        |          |           |       |     |  |
| Occupa   | ation     |                  | Employer     |      |      | Employ | yer Addr | ress      |       |     |  |
| Home F   | Phone     |                  | Mobile Ph    | one  |      |        | Email    |           |       |     |  |
| Please note that the school often uses email as its primary means of communication.  Please provide us with the emails that you check most frequently. |           |                  |              |      |      |        |          |           |       |     |  |
| Preferred number to contact parents: Home Mother's Cell Father's Cell  |           |                  |              |      |      |        |          |           |       |     |  |
| Are par  | rents se  | eparated or divo | orced?       | Yes  | No   |        | If yes,  | who has   | custo | dy: |  |
| If yes, to whom should tuition and financial correspondence be sent:   |           |                  |              |      |      |        |          |           |       |     |  |
| Is one   | parent    | currently living | out of state | e?   | Yes  | No     |          | If yes, v | vho:  |     |  |



# Sibling Information Sibling Name Age **School Attending Current Grades** Does the child have siblings enrolled at Shulamith currently or in the past? Name of siblings who are a current or past Shulamith student: **Enrollment History** Student's Current School/Program: Principal: School's Address: School's Phone Number: Please list all schools previously attended including Day Care/Preschool: School Name City Dates Attended **Phone Number** Please list all camps/programs previously attended: Camp/Program Name **Dates Attended Phone Number** City



| Has your child ever been asked to withdraw f                                     | from a scho  | ool or camp | program?  | Yes        | S        | No    |
|--|--------------|-------------|-----------|------------|----------|-------|
| If yes, please explain:  |              |             |           |            |          |       |
| Has your child ever skipped or repeated a gra                                    | ade?         | Repeated    | Ski       | pped       | No       |       |
| If yes, what grade level was repeated or skip                                    | ped:         |             |           |            |          |       |
|  |              |             |           |            |          |       |
| How did y  | ou hear      | about us    | s?        |            |          |       |
| How did you hear about our school?   |              |             |           |            |          |       |
| Friend — Name:   |              |             | Facebook  |            | Int      | ernet |
| Relative — Name:   |              |             | Website   |            |          |       |
| Please indicate why you are interested in app<br>good candidate for our program? | plying for a | dmission to | Shulamith | . Why is y | our chil | d a   |
|  |              |             |           |            |          |       |
|  |              |             |           |            |          |       |
|  |              |             |           |            |          |       |
|  |              |             |           |            |          |       |
| Synago   | ogue Affi    | liation     |           |            |          |       |
| Synagogue Name:  |              |             |           |            |          |       |
| Rabbi's Name:  |              |             |           |            |          |       |
| Rabbi's Phone Number:  |              |             |           |            |          |       |
|  |              |             |           |            |          |       |
| Rabbi's Email Address:   |              |             |           |            |          |       |
|  |              |             |           |            |          |       |
|  |              |             |           |            |          |       |



| Important to Know            |   |         |         |        |          |         |        |         |          |        |       |         |            |
|------------------------------|---|---------|---------|--------|----------|---------|--------|---------|----------|--------|-------|---------|------------|
| Is ther                      | s there any medical information about your child that is important for the school to know?  |         |         |        |          |         |        |         |          |        |       |         |            |
|                              | Yes   |         | No      | If     | yes, ple | ase ex  | plain: |         |          |        |       |         |            |
| Is ther                      | e any   | / speci | ial fan | nily o | circums  | tance ( | (move, | divorce | e, illne | ss, lo | ss)?  |         |            |
|                              | Yes   |         | No      | If     | yes, ple | ase ex  | plain: |         |          |        |       |         |            |
| Are th                       | ere a   | ny aca  | demio   | or l   | earning  | accom   | ımodat | ions th | at youı  | r chil | d may | need?   |            |
|                              | Yes   |         | No      | If     | yes, ple | ase ex  | plain: |         |          |        |       |         |            |
| receive<br>or orga<br>essent | Please list any form of professional therapy or counseling services which your child may have received. (This information is strictly confidential and will not be shared with any other individuals or organizations without your knowledge and consent. Please understand that this information is essential to our overall understanding of your daughter so that we will be able to provide her with the most meaningful and quality education possible.) |         |         |        |          |         |        |         |          |        |       |         |            |
| Туре о                       | f The   | rapy:   |         |        |          |         |        |         |          | I      |       | Current | Terminated |
|                              | Rea   | son fo  | rserv   | vice:  |          |         |        |         |          |        |       |         |            |
| Туре о                       | f The   | rapy:   |         |        |          |         |        |         |          | I      |       | Current | Terminated |
|                              | Rea   | son fo  | rserv   | vice:  |          |         |        |         |          |        |       |         |            |



#### More About You & Your Daughter

| Briefly describe your daughter's personality, interests, and abilities:   |
|---|
|   |
| As parents, what are your educational expectations of Shulamith?  |
|   |
| How would you describe your daughter's present school experience?   |
|   |
| We strongly encourage parental involvement at Shulamith. In what ways might you be able to share your time, talent, or resources with our school? |
|   |



| Parent : | Signature |
|----------|-----------|
|----------|-----------|

| Tuition assistance is a | vailable to qu | ıalifying f | amilies of | students ap | plying |
|-------------------------|----------------|-------------|------------|-------------|--------|
| to Pre-School through   | Grade 8. Do y  | you wish    | to receive | information | about  |
| the Tuition Assistance  | program?       |             |            |             |        |

Yes No

To the best of my knowledge, the information I have provided in this application is true and complete. I understand that omission of (or inaccurate) information may be grounds for dismissal if student has been accepted.

Signature of Parent/Guardian:

| Date: |  |
|-------|--|

Please return the completed application form, including a non-refundable application fee of \$200 for an Elementary School applicant (1st - 8th grade) or \$100 for a Pre-School applicant (Nursery, Kindergarten and Pre-1A) made payable to Shulamith of Brooklyn, by March 15th, 2020 to:

Shulamith School for Girls of Brooklyn 60 West End Avenue Brooklyn, NY 11235

| FOR OFFICE USE ONLY |                            |              |      |            |  |  |  |  |  |  |  |
|---------------------|----------------------------|--------------|------|------------|--|--|--|--|--|--|--|
|                     | \$100 Pre-School Fee       | \$200 ES Fee | Cash | Check Date |  |  |  |  |  |  |  |
|                     | Teacher Recommendat        | ion          |      | Date       |  |  |  |  |  |  |  |
|                     | Transcripts & Records Date |              |      |            |  |  |  |  |  |  |  |



### Transcript Request

#### FOR NEW STUDENTS APPLYING FOR GRADES 1-8

To parent: Please complete this cover letter and submit to the applicant's current or last attended school so that they can then forward transcript information and recommendations to our office.

| I hereby give permission for:   |   |  |  |  |  |  |
|---|---|--|--|--|--|--|
|   | Name of Current School  |  |  |  |  |  |
|   |   |  |  |  |  |  |
|   | Street Address  |  |  |  |  |  |
|   |   |  |  |  |  |  |
|   | City, State, and Zip Code   |  |  |  |  |  |
| To release all records pertaining to:   |   |  |  |  |  |  |
|   | Student's Name  |  |  |  |  |  |
| <ul> <li>Records should include:</li> <li>Current semester report card</li> <li>Report Cards for 2nd grade and up</li> <li>Results of most recent standardized tests</li> <li>IEP or other relevant educational evaluations/reports</li> <li>Record of any disciplinary actions or behavior modification plans</li> <li>Teacher Recommendation Form (see attached)</li> </ul> |   |  |  |  |  |  |
| And forward those records to:   | Shulamith School for Girls of Brooklyn ATTN: Admissions Office 60 West End Avenue, Fifth Floor Brooklyn, NY 11235 718-338-4000 admissions@shulamithofbrooklyn.org |  |  |  |  |  |
| Parent Signature  | Date  |  |  |  |  |  |
|   |   |  |  |  |  |  |



#### Teacher Recommendation

#### FOR NEW STUDENTS APPLYING FOR GRADES 1-8

| FOR PARENT TO COMPLETE   |  |              |                             |  |  |  |  |  |  |  |  |
|--|--|--------------|-----------------------------|--|--|--|--|--|--|--|--|
| Name of Student  |  |              | Current Grade               |  |  |  |  |  |  |  |  |
| Parent/Guardian Name   |  | Parent F     | Phone #                     |  |  |  |  |  |  |  |  |
| TO TEACHER: Thank you for taking the time to complete this recommendation form. Please be candid about this student's abilities and performance in your classroom. We understand the difficulty in evaluating a student and are fully aware that children are constantly growing, changing, and developing. This form is only one piece of the student's profile in her application process. All information is confidential and will only be used for the admissions process. When complete, please return this form in a sealed envelope, placing your signature on the seal line to ensure confidentiality. We appreciate your help in sharing your experience about the applicant. |  |              |                             |  |  |  |  |  |  |  |  |
| Teacher Name   |  | School       |                             |  |  |  |  |  |  |  |  |
|  |  |              |                             |  |  |  |  |  |  |  |  |
| Position   |  | Date Form V  | Vas Completed               |  |  |  |  |  |  |  |  |
| Phone Number   |  | Email Addre  | Email Address               |  |  |  |  |  |  |  |  |
| Hours You Are Available  |  | Preferred Mo | Preferred Method of Contact |  |  |  |  |  |  |  |  |



#### Teacher Recommendation

| 1. How long and in what capacity have you known the student?      |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|
|   |  |  |  |  |  |  |  |  |  |  |  |
| 2. How would you describe the students' overall personality?      |  |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |  |
| 3. Please describe the students' strengths:                       |  |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |  |
| 4. Please describe areas in need of further development:          |  |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |  |
| 5. Please describe the student's performance in these areas:      |  |  |  |  |  |  |  |  |  |  |  |
| Social and Peer Relationships                                     |  |  |  |  |  |  |  |  |  |  |  |
| Age-appropriate Area of concern   Explain:                        |  |  |  |  |  |  |  |  |  |  |  |
| Behavior/Maturity   |  |  |  |  |  |  |  |  |  |  |  |
| Age-appropriate Area of concern   Explain:                        |  |  |  |  |  |  |  |  |  |  |  |
| Ability to keep with the class and transition between activities: |  |  |  |  |  |  |  |  |  |  |  |
| Age-appropriate Area of concern   Explain:                        |  |  |  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |  |  |



| Academ    | ic abilities | :         |             |              |              |               |            |                      |        |                 |   |
|-----------|--------------|-----------|-------------|--------------|--------------|---------------|------------|----------------------|--------|-----------------|---|
| ,         | Advanced     | A         | ge-approp   | oriate       | Area of      | concer        | -n         |                      |        |                 |   |
| Explain   | :            |           |             |              |              |               |            |                      |        |                 |   |
| Ability   | to pay atte  | ntion, li | sten, and   | follow direc | ctions:      |               |            |                      |        |                 |   |
| ,         | Age-approp   | riate     | Area        | of concern   | Explain      | n:            |            |                      |        |                 |   |
| Emotion   | nal Develop  | oment (S  | self-image  | , confidence | e, ability 1 | to deal       | with fro   | ustratio             | n)     |                 |   |
| ,         | Age-approp   | oriate    | Area        | of concern   | Explain      | n:            |            |                      |        |                 |   |
| Langua    | ge and Com   | nmunica   | tion Skills | :            |              |               |            |                      |        |                 |   |
| ,         | Advanced     | A         | ge-approp   | oriate       | Area of      | concer        | n .        |                      |        |                 |   |
| Explain   | :            |           |             |              |              |               |            |                      |        |                 |   |
| Indeper   | ndence, Sel  | f-Care,   | and Organ   | ization      |              |               |            |                      |        |                 |   |
| ,         | Age-approp   | riate     | Area        | of concern   | Explaii      | n:            |            |                      |        |                 |   |
|           |              |           |             |              |              |               |            |                      |        |                 |   |
|           | ent's schoo  |           |             | Regul        |              | Not Re        |            |                      |        |                 |   |
|           | ou aware o   |           |             |              | s or servio  | ce bein<br>No |            | led for p<br>Don't K |        | al, emotional o | r |
|           |              |           |             |              |              |               | و ما ما ما | d., a & a            | huaiaa | l amatianal a   |   |
|           | ic concern   |           |             |              | Yes          |               | ovided     | Don't                |        | l, emotional, o | ľ |
|           |              |           |             |              |              |               |            |                      |        |                 |   |
| Does th   | is student   | receive   | any specia  | al accommo   | dations?     |               | Yes        | No                   |        | Don't Know      |   |
| If yes, e | explain:     |           |             |              |              |               |            |                      |        |                 |   |
|           |              |           |             |              |              |               |            |                      |        |                 |   |



| 8. | Please  | describe  | level of | parent in  | volvement,   | cooperation, | communicat    | ion, etc.:      |   |
|----|---------|-----------|----------|------------|--------------|--------------|---------------|-----------------|---|
|    |         |           |          |            |              |              |               |                 |   |
|    |         |           |          |            |              |              |               |                 |   |
|    |         |           |          |            |              |              |               |                 |   |
| 9. | Are you | ı aware o | f any sp | ecial fami | ly or health | circumstand  | es relevant t | to this student | ? |
|    |         |           |          |            |              |              |               |                 |   |
|    |         |           |          |            |              |              |               |                 |   |
|    |         |           |          |            |              |              |               |                 |   |

Please return the completed recommendation form in a sealed envelope, placing your signature on the seal line to ensure confidentiality, by March 15th, 2020 to:

Shulamith School for Girls of Brooklyn ATTN: Admissions Office 60 West End Avenue, Fifth Floor Brooklyn, NY 11235 718-338-4000